

## **Teaching Residency – PhD Program**

### **UConn Elisabeth DeLuca School of Nursing**

The Teaching Residency is a required component of the PhD program, designed to support the development of teaching competencies through immersive, mentored experiences. Spanning approximately 150 hours during the students' plan of study, the residency is individualized to align with each student's teaching interests and prior experiences. Students work closely with faculty mentors to engage in meaningful teaching activities, with oversight and approval from the PhD Program Director. All students will have the opportunity to participate in meetings related to curriculum and instruction and related academic activities. This flexible model ensures alignment with students' scholarly goals while promoting readiness for assuming a position in which teaching is required post-graduation.

#### **Structure and Guidelines:**

- 150 hours of teaching experience and/or coursework across the plan of study
- Non-credit, required component of the PhD curriculum completed prior to Final Dissertation Defense
- Individualized plan developed between student and faculty Major Advisor and Teaching Mentor(s)
- Activities must align with prior teaching experience and career goals

#### **Activities may include, but not limited to:**

- Providing guest lecture(s)
- Developing a course syllabus
- Assisting with implementation of a course, including grading and other means of student evaluation
- Proctoring of exams
- Assisting in final course evaluation – submission of report to C&C
- Participating in a bi-weekly Teaching and Learning Series
- Completing one or more courses in Health Professions Education Certificate/Nurse Educator programs
- Development of a teaching portfolio, including a teaching philosophy statement

#### **Proposal and Approval Process:**

- Students submit a Teaching Residency Evaluation Form
- Goals and activities are determined in collaboration with Major Advisor (and Teaching Mentor, if applicable)

#### **Evaluation:**

- Students complete a Teaching Residency Evaluation Form at the end of each residency year

- Progress is assessed by the Major Advisor and Teaching Mentor based on achievement of goals and participation in agreed-upon activities